



## Kings Avenue Primary School – KS1 Art and Design Provision Map

Year Group	Autumn Term	Spring Term	Summer Term
1	<p><b>Overarching Theme:</b> Past and Present.  <b>Theme Name:</b> How different was life in the past?  <b>Context for Learning:</b> This unit will focus on introducing the children to using their sketch books and developing drawing skills. They will make drawings of objects linked to their study in history.</p> <p><b>Coverage of art skills:</b>            -Respond to ideas and starting points.            -Explore ideas and collect visual information.            -Draw lines of different sizes and thicknesses.            -Colour neatly following the lines.            -Show pattern and texture by adding dots and lines.            -Show different tones by using coloured pencils.</p>	<p><b>Overarching Theme:</b> Our City of London  <b>Theme Name:</b> My Place and My Life.  <b>Context for Learning:</b> Linking to their learning about themselves, the children will create portraits. As they do this, they will learn how to mix different colours and use different paintbrushes for different purposes.</p> <p><b>Coverage of art skills:</b>            - Explore ideas and collect visual information.            - Use thick and thin paint brushes.            - Mix primary colours to make secondary colours.            - Add white to colours to make tints and black to colours to make tones.            - Create colour wheels.            - Use a wide range of tools to create different textures, lines, tones, colours and shapes.</p>	<p><b>Overarching Theme:</b> Our World  <b>Theme Name:</b> What are places like?  <b>Context for Learning:</b> As they study what different types of places are like in their geographical learning, the children will develop their drawing and painting skills to create pictures of different types of locations.</p> <p><b>Coverage of art skills:</b>            - Use a wide range of tools to create different textures, lines, tones, colours and shapes – Digital media on 2Paint.            - Draw lines of different sizes and thicknesses.            - Show pattern and texture by adding dots and lines.            - Show different tones by using coloured pencils.            - Use thick and thin brushes.            - Mix primary colours to make secondary.            - Add whites to colours to make tints and black to colours to make tones.</p>
2	<p><b>Overarching Theme:</b> Past and Present.  <b>Theme Name:</b> Famous Figures in Medicine.  <b>Context for Learning:</b> The children will learn how to make collages, combining images, textures and colours, developing how they refine ideas as they work. Part of this will include making a collage using images of what they are learning about in history.</p> <p><b>Coverage of art skills:</b>            -Respond to ideas and starting points.            -Explore ideas and collect visual information.            -Explore different methods and materials as ideas develop.            -Use a combination of materials that are cut, torn or glued.            -Sort and arrange materials.            -Mix materials to create texture.            -Use some of the ideas of artists studied to create pieces.</p>	<p><b>Overarching Theme:</b> Our City of London  <b>Theme Name:</b> London Through the Ages.  <b>Context for Learning:</b> Linking to their learning about the Great Fire and the city of London, the children will develop various sculpture techniques as they create models using different materials.</p> <p><b>Coverage of art skills:</b>            - Explore ideas and collect visual information            - Explore different methods and materials as ideas develop.            - Use a combination of shapes.            - Include lines and textures.            - Use rolled-up paper, straws, paper, card and clay as materials.            - Use techniques such as rolling, cutting, moulding and carving.</p>	<p><b>Overarching Theme:</b> Our World  <b>Theme Name:</b> How are places different?  <b>Context for Learning:</b> One of the countries the children will be studying in their geography learning is Kenya. Through looking at traditional African and Kenyan prints, they will experiment with creating printing blocks from different materials and then print their own design on cloth/paper.</p> <p><b>Coverage of art skills:</b>            -Respond to ideas and starting points.            - Explore ideas and collect visual information.            - Use repeating or overlapping shapes.            -Mimic print from the environment.            -Use objects to create prints (e.g. Fruit, vegetables or sponges).            -Press, roll, rub and stamp to make prints.            - Use some of the ideas of artists studied to create pieces.</p>