



Literacy Development

Children will be encouraged to:

Listen to a story and recall the order of the story.
 Hold a book correctly and handle it carefully.
 Recognise their name and letter sounds linked to their name and others (phonics).
 Experiment with mark making using a variety of writing tools.
 Begin to form recognisable letters.
 Write for a variety of purposes, for example: plant labels, posters, lists and café orders.
 Make their own books and class books about feelings and friendship.
 Label their work.
 Use known letter sounds to begin to write words and short phrases.

Mathematical Development

Children will be encouraged to:

Broaden and extend their counting abilities; through counting songs and rhymes.
 Begin to find the correct amount to match a given numeral.
 Make comparisons between amounts.
 Begin to represent numbers with marks and fingers.
 Find the total number of 2 groups by counting all. How many in each group, how many altogether?
 Share a quantity into equal groups.
 Find items from positional and directional clues.
 Order items by length and height.
 Use some mathematical names for 2D & 3D shapes in the environment.

Understanding of the World

Children will be encouraged to:

Describe and talk about what they see happen and how things work.
 Show curiosity about why and how things move.
 Discover the parts of a plant and what makes a seed grow.
 Talk about significant events in their own lives.
 Show an interest in the world around them, by exploring the natural world through woodland visits
 Use ICT equipment to explore and investigate teeth and natural items.
 Participate in cooking activities and discuss different consistencies, smells and tastes. Become more aware of healthy choices.

Expressive Arts and Design

Children will be encouraged to:

Create music using a range of percussion instruments.
 Enjoy moving in response to music.
 Join in with singing songs and rhymes.
 Use their imagination and first-hand experiences in Role Play.
 Play imaginatively 'serving others' in a role play café, taking turns, sharing food and writing orders.
 Retell known stories and create new stories using puppets and small world.
 Use props in role play.
 Recognise colours and explore what happens when colours are mixed together.
 Make a variety of 3D models, both large and small.
 Use a variety of techniques to join things together e.g. glue, tape and string.

School based Visits and Enrichment Experiences

**Drama workshop:
 Re-enacting 'The Selfish Crocodile'**

Opportunities to support and extend learning outside school

Nature

Prime Areas of Learning



Texts

The Selfish Crocodile
 Farmer Duck
 Little Red Hen
 The Enormous Turnip
 Little Rabbit Foo Foo
 Easter Story

Personal Social and Emotional Development

Children will be encouraged to:

Show increasing independence in selecting and carrying out activities.
 Persist and engage with activities for a period of time.
 Develop turn taking skills, waiting and sharing skill through cooperative play and group games.
 Demonstrate flexibility and adapt behaviour in different social situations.
 Express their needs and feelings in appropriate way, for example: by encouraging children to say "Please don't do that I don't like it". Be aware that some types of words can make others sad.
 Talk about what makes them sad and happy. Recall personal experiences where they have felt sad or happy.
 Talk about what makes a good friend, and why they like their special friends at Nursery.

Communication and Language Development

Children will be encouraged to:

Build confidence to speak and share ideas with others.
 Talk aloud in front of others about their weekend, experiences or something they have made or seen.
 Listen to a story and recall the order of the story.
 Begin to develop the understanding that words are made up of letters and sounds.

Physical Development

Children will be encouraged to:

Show an awareness of space, of themselves and of others e.g. when riding bikes, climbing on the outdoor equipment and running outdoors.
 Travel through an obstacle course confidently, climbing over and under and balancing along planks.
 Hold a balance position.
 Handle tools, objects and malleable materials safely and with good control.
 Travel in different directions.
 Become more aware of healthy food choices during cooking activities.
 Develop independence with self-care, for example: dressing, fastening coats, toileting and washing hands.